

OUTCOMES FROM PINS/PALS INITIATIVE

- Parents are more knowledgeable of their child's special education and better prepared to act as their child's best advocate.
- Parents and educators are equal partners in decision-making.
- Parents and school staff have a point of contact for resources and referrals.
- ADE/ESS has a broader network of contacts available for disseminating parent-specific information and obtaining feedback from parents.
- Parents know how to find information they need to help make decisions as part of the evaluation and IEP teams.
- Parents know where to find support and how to network to reach their goals.
- Parents have developed their leadership skills and moved on to policy-making councils and school boards.



Parent Information Network
 Exceptional Student Services
 (602) 364-4015 or 1-800-352-4558
<http://www.ade.az.gov/ess/pinspals/>

PIN Specialists

East Maricopa

Susan Modos

E-mail: susanmodospins@cox.net

Phone: 480-654-1559

Fax: 480-654-8107

West Maricopa

Rita Kenison (Interim)

E-mail: keniso@ade.az.gov

Phone: 602-364-4015

Fax: 602-542-5404

Apache, Navajo

Jana Bays

E-mail: jbays@frontiernet.net

Phone: 928-537-0250

Fax: 928-532-8805

Coconino, Mohave, Yavapai

Becky Raabe

E-mail: beckyrabbe@aol.com

Phone: 928-526-2566

Fax: 928-774-5584

Cochise, Graham, Greenlee

Rita Kenison (Interim)

E-mail: keniso@ade.az.gov

Phone: 602-364-4015

Fax: 602-542-

Pima, Santa Cruz, Yuma

Shirley Hilts-Adams

E-mail: s_hilts@dakotacom.net

Phone: 520-749-3942

Fax: 520-749-3949

Gila, Pinal, La Paz

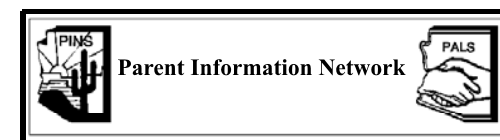
Tina Swearingen

E-mail: kswear99@cybertrails.com

Phone: 520-836-3023

Fax: 520-836-0428

The contents of this publication were developed by the Parent Information Network and revised in July 2004 with funds allocated by the U.S. Department of Education under IDEA '97. These contents do not necessarily represent the policy of the agency, nor should endorsement by the federal government be assumed. The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. The following person has been designated to handle inquiries regarding non-discrimination policies: Debra K. Jackson, Deputy Associate Superintendent of Administrative Services, 1535 W. Jefferson, Phoenix, AZ 85007 602-542-3186. This document is in the public domain and may be freely reproduced in its current format. For more information, call the Parent Information Network at 602-364-4015 or 1-800-352-4558. Rev. 7/30/04 RK



PINS / PALS

Who are we?

What do we do?

Why do we do it?



Parent Information Network

September 2004

PARENT INFORMATION NETWORK

The intent of the Parent Information Network is to provide parents with necessary information so they can actively participate in their child's special education.

PINS

PARENT INFORMATION NETWORK SPECIALISTS

WHO ARE WE?

We are parent consultants on contract with the Arizona Department of Education/Exceptional Student Services (ADE/ESS) providing on-site and phone consultation, training, resources, information and referrals to help support parents of special education students. PINS also assist educators and service providers to meet the needs of parents. We encourage schools to work with parents as equal partners. Look on the back panel for the PIN Specialist for the region in which you live.

WHAT DO WE DO?

- Work with appointed Partners Are Liaisons to Schools (PALS)
- Provide consultation services to parents, schools, agencies, and college classes
- Present free workshops and video sessions for parents, educators, college students, and service providers
- Assist in planning or presenting disability awareness programs

- Help in forming or strengthening parent support or advisory groups
- Provide free printed information from the PIN Clearinghouse and ADE/ESS
- Collaborate with associations and agencies which provide services to children and youth with disabilities

PIN Specialists maintain a web site offering online documents, a list of workshops available, and important links to other parent or disability-related resources.
<http://www.ade.az.gov/ess/pinspals/>

PALS

PARTNERS ARE LIAISONS TO SCHOOLS

WHO ARE WE?

We are community partners or parents of special education students who have been nominated by our PIN Specialist or school district/charter school to serve on a statewide steering committee for the Arizona Department of Education, Exceptional Student Services (ADE/ESS).

WHAT DO WE DO?

- Work as a team with our special education director and PIN Specialist to improve parental involvement through increasing availability of information and training for parents in our district or charter schools
- Provide feedback from local parents at state PALS meetings and update the Arizona Department of Education, Exceptional Student Services on local parent activities

- Keep local parents informed about school or district activities for special education families
- Support school or district activities for special education families

WHY DO WE DO IT?

PALS STATEMENT OF PURPOSE

Recognizing the value of the contributions of both parents and professionals in setting the future direction of educational services for special education students in Arizona, Partners Are Liaisons with Schools (PALS) sets forth the following purposes:

- To serve as a vehicle for community partners and parents to provide their input on special education issues to the Arizona Department of Education in an effective, direct and unified manner.
- To serve as a vehicle for the Arizona Department of Education, Exceptional Student Services providing information to all parents of special education students.
- To serve as a vehicle for community partners and parents of special education students to communicate with other parents throughout the state on common concerns.
- To encourage the development and utilization of parent networks at the local level and to improve local parent/professional partnerships at both direct-service and policy-formation levels.